

AIRPORT HIGH

1315 Boston Avenue
West Columbia, South Carolina 29170

GRADES 9-12 High School

ENROLLMENT 1,373 Students

PRINCIPAL Frank Jovanelly 803-822-5600

SUPERINTENDENT Barry F. Bolen 803-739-8399

BOARD CHAIR Jerry S. Chitty 803-739-4708

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	16	0	0	0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Excellent	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004	Good	Average	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	80.9	N/A	N/A	77.9	N/A	N/A
Passed 1 subtest	10.5	N/A	N/A	11.7	N/A	N/A
Passed no subtests	8.6	N/A	N/A	10.4	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	96.5%	96.0%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	16.2	16.2
Seniors who met the SAT/ACT requirement	16.2	16.6
Seniors who met the grade point average	54.6	53.3

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	280	240
Number of Diplomas	213	189
Rate	76.1%	79.1%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	258	96.5	229	16.2	280	76.1	YES
Gender							
Male	119	97.5	108	17.6	142	67.6	N/A
Female	139	95.7	121	14.9	138	84.8	N/A
Racial/Ethnic Group							
White	200	97.0	178	18.0	216	75.9	N/A
African-American	51	96.1	45	6.7	57	75.4	
Asian/Pacific Islander	5	100.0	5	40.0	6	83.3	N/A
Hispanic	1	I/S	1	I/S	1	I/S	N/A
American Indian/Alaskan	1	I/S	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	249	96.4	206	17.5	258	75.6	N/A
Disabilities other than speech	9	100.0	23	4.3	22	81.8	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	224	97.3	229	16.2	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	2	I/S	0	N/A	0	N/A	N/A
Non-Limited English Proficient	222	97.3	229	16.2	279	76.3	N/A
Socio-Economic Status							
Subsidized meals	66	97.0	46	6.5	60	70.0	N/A
Full-pay meals	168	97.0	183	18.6	220	77.7	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	379	99.5	10.4	22.5	36.6	30.4	73.8	YES	YES
Gender									
Male	198	99.5	12.1	25.3	37.9	24.7	69.2	N/A	N/A
Female	181	99.4	8.7	19.7	35.3	36.4	78.6	N/A	N/A
Racial/Ethnic Group									
White	265	100.0	5.6	20.2	40.1	34.1	80.2	YES	YES
African-American	104	98.1	22.1	30.5	28.4	18.9	56.8	YES	YES
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	330	99.7	6.1	22.4	38.3	33.2	78.6	N/A	N/A
Disabled	49	98.0	42.9	23.8	23.8	9.5	38.1	I/S	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	379	99.5	10.4	22.5	36.6	30.4	73.8	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	377	99.5	10.2	22.6	36.7	30.5	74.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	111	99.1	23.0	33.0	27.0	17.0	53.0	YES	YES
Full-pay meals	268	99.6	5.5	18.4	40.4	35.7	82.0	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	379	99.5	14.6	24.8	31.8	28.7	67.6	YES	YES
Gender									
Male	198	99.5	18.1	23.1	31.3	27.5	64.8	N/A	N/A
Female	181	99.4	11.0	26.6	32.4	30.1	70.5	N/A	N/A
Racial/Ethnic Group									
White	265	100.0	11.9	20.6	34.1	33.3	73.4	YES	YES
African-American	104	98.1	22.1	36.8	26.3	14.7	50.5	YES	YES
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	330	99.7	8.6	24.9	34.5	31.9	73.5	N/A	N/A
Disabled	49	98.0	59.5	23.8	11.9	4.8	23.8	I/S	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	379	99.5	14.6	24.8	31.8	28.7	67.6	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	377	99.5	14.4	24.9	31.9	28.8	67.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	111	99.1	25.0	34.0	27.0	14.0	49.0	YES	YES
Full-pay meals	268	99.6	10.6	21.2	33.7	34.5	74.9	N/A	N/A

Abbreviations for Missing Data

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DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 1,373)

Retention rate	4.9%	Down from 5.9%	7.6%	9.1%
Attendance rate	96.9%	Up from 91.5%	96.2%	96.0%
Eligible for gifted and talented	15.9%	Down from 18.0%	10.1%	5.8%
With disabilities other than speech	12.0%	Up from 10.2%	13.3%	12.7%
Older than usual for grade	7.4%	Up from 7.3%	7.7%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.5%	Down from 6.9%	2.1%	1.6%
Enrolled in AP/IB programs	18.7%	Up from 12.7%	14.8%	10.2%
Successful on AP/IB exams	32.9%		51.6%	53.8%
Annual dropout rate	6.2%	Up from 6.0%	2.6%	2.7%
Career/technology students in co-curricular organizations	1.5%	Up from 0.1%	1.0%	3.6%
Enrollment in career/technology center courses	1032	Up from 942	540	466
Students participating in worked-based experiences	31.2%	Up from 30.3%	30.5%	25.7%
Career/technology students mastering core competencies	78.4%	Up from 73.9%	78.1%	77.7%
Career/technology completers placed	97.3%	Up from 96.0%	100.0%	99.3%

Teachers (n= 86)

Teachers with advanced degrees	58.1%	Up from 56.7%	57.5%	52.0%
Continuing contract teachers	87.2%	Up from 80.0%	83.6%	82.1%
Highly qualified teachers**	93.4%	N/A	91.4%	89.5%
Teachers with emergency or provisional certificates	6.1%		6.8%	8.6%
Teachers returning from previous year	84.6%	Down from 85.2%	88.5%	86.2%
Teacher attendance rate	96.1%	Down from 96.3%	95.8%	95.3%
Average teacher salary	\$42,895	Up 4.9%	\$41,498	\$41,060
Prof. development days/teacher	14.2 days	Down from 14.5 days	10.4 days	10.6 days

School

Principal's years at school	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	31.4 to 1	Up from 29.8 to 1	29.0 to 1	26.4 to 1
Prime instructional time	91.4%	Up from 86.8%	90.8%	90.0%
Dollars spent per pupil*	\$5,831	Down 4.1%	\$6,156	\$6,310
Percent of expenditures for teacher salaries*	62.8%	Up from 61.0%	58.3%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.2%	Up from 99.0%	89.8%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.8%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2003-2004 school year at Airport High School was one of both challenges and success. The cooperative efforts of our staff and students in accepting the many challenges led to success in areas such as improving communication within our school communities, improved our student attendance rate, and preparing our students for the new HSAP Exit Exam.

Communication was enhanced by reenergizing the School Improvement Council, improving the parent newsletter, hosting parent conference nights, and enlarging the school web site. The attendance rate improved 4% thanks to many of the improvements in communication, including the addition of an automated calling system. Promoting writing in all disciplines and infusing HSAP testing strategies into our core courses helped to prepare our tenth graders for the new Exit Exam.

Writing has been a major focus for the past two years and will continue to be a point of emphasis. Airport will be applying for Exemplary Writing recognition in the fall and will continue to implement the Collins Five-Step writing method.

Academic progress was sustained with continued success on BSAP, and the SAT average of 1002 remains above the state average. We are also proud to be a Palmetto Gold recipient for the third straight year, and eleven of our teachers now have received National Board certification.

Our Student Government was recognized as the best in the state, with our sponsor elected as Assistant Executive Director of SCASC and one of our students was recognized as the SASC Member of the Year. Student Government also spurred our student body in numerous charity drives raising thousands of dollars and collecting food, toys and clothing for numerous charities. The JROTC Drill team was recognized as the best in the state and competed at the National Championship meet in Washington. Our marching band and cheerleading team again qualified for the state finals, while all of our spring sports qualified for the playoffs.

Our community involvement reached a highpoint with the dedication of our athletic complex to Airport's first athletic director, Bob Mooneyhan, and plans are in progress to implement the school's first athletic hall of fame. The Education Foundation continued to provide strong support with 12 teacher grants and awarded or administered sixteen student scholarships.

Principal
Frank Jovanelly

School Improvement Council Chairperson
Rick Myers

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	70	232	43
Percent satisfied with learning environment	91.3%	66.8%	75.6%
Percent satisfied with social and physical environment	88.4%	76.9%	65.1%
Percent satisfied with home-school relations	80.6%	78.9%	52.4%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.